

Mission Statement

The mission of the Catholic schools of the Diocese of Des Moines is to provide meaningful educational experiences for children and adolescents in an environment integrated by Gospel values which nurture faith, community, prayer and service.

Therefore, we believe that

- *Catholic schools exist to teach the traditions and doctrines of the Catholic Church and to live the Gospel message of Jesus Christ.*
- *Parents are the primary educators and that Catholic schools are partners with parents in the education of their children.*
- *Each child and adolescent in the Catholic schools will learn the value of human dignity and the concepts of peace and justice to enable him or her to be an active participant in a global society.*



Frequently Asked Questions:

Q: Why change the current system?

A: The new report card will fit into our standards-based system.

Q: What does a standards-based system mean?

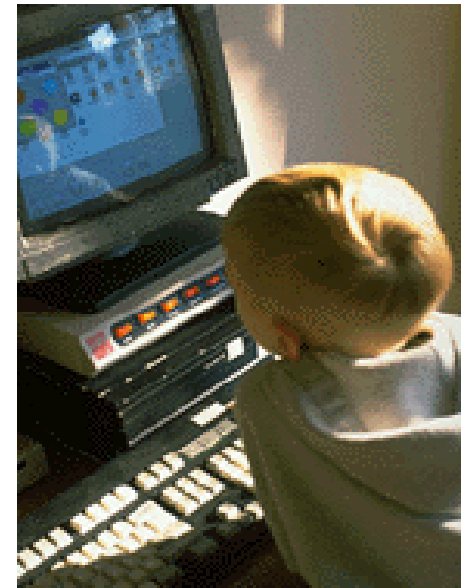
A: This system aligns the instruction and assessment so the school teaches within the curriculum.

Q: How are the students assessed?

Multiple types of assessments are given to record the progress of students. This will be in the form of formative and summative assessments.



NEW PROGRESS REPORT TO TRACK YOUR STUDENT



Diocese of Des Moines

Catholic Schools

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Report Card Committee Role

- Communicate the Standards-Based reporting system to all stakeholders (staff, students, parents, Board of Education, community).
- Provide training information to each school.
- Develop grading and assessment principles and guidelines which correlate with GLEs (grade level expectations)
- Provide continuous information as Standards-Based Progress Reports are piloted.
- Support parents, teachers and students in their roles to reflect the Gospel message, and educate the whole person—mind, body, and soul.

Assessment Vocabulary

Formative Assessment

Assessment designed to provide direction for improvement and/or adjustment to a program for individual students or for a whole class. For example, this may be in the form of quizzes, initial drafts, homework, and questions during instruction.

Summative Assessment

Assessment designed to provide information about a student’s achievement at the end of a period of instruction. For example, this may include tests, exams, final drafts/attempts, assignments, projects, and performances.

Standards

Establish goals for student learning and will serve as the basis of the curriculum.

Benchmarks

A descriptor of student performance in meeting a specific goal in a curriculum standard.

Grade Level Expectations (GLEs)

The measurement of student learning or outcomes at a specific grade level.



Performance Based Activities provide data for better instruction.

Grade Level: Kindergarten
Diocese of Des Moines – Progress Report
Core Courses

	Achievement Level (see descriptors below)			
	Term 1	Term 2	Term 3	Term 4
Standard: The student will know the teaching of the Church concerning Christian Prayer, including liturgy.				
Demonstrates and recites the Sign of the Cross.				
Recites Our Father.				
Standard: The student will know the teaching of the Church contained in the Apostle's/Nicene Creed.				
Identifies creation, family, and scripture as ways in which God reveals himself.				
Standard: The Student will know the teachings of the Church Concerning Christian morality.				
Lists loving choices (sharing, kind words, taking turns, etc.) as related to becoming a holy person.				

Comments:

- Key:**
- Level 4= Exceeds grade-level expectation
 - Level 3=Meets grade-level expectation**
 - Level 2 = Progressing toward grade-level expectation
 - Level 1= Attempts; not meeting grade-level expectation
 - N= Not assessed during current term