

## An Example of a 5<sup>th</sup> Grade Progress Report for Math

**A Standard:**  
A Standard describes what a student should know and be able to do by the end of the year.

**GLE'S:**  
Grade Level Expectations (GLE's) are more specific than a Standard and give detail as to what content needs to be mastered. GLE's are listed below a Standard.

Mathematics	Achievement Level (see descriptors below)			
	Term 1	Term 2	Term 3	Term 4
<b>Standard:</b> The student will understand and apply the concepts and procedures of mathematics.				
Applies the process of multiplication of higher numbers and division using double digit divisors.	3			
Calculates perimeter, area, volume, and circumference.	2			
Gathers data and constructs circle graphs, stem-leaf plots, tree diagrams, double-bar graphs, and double-line graphs.	N			
Applies the basic properties of geometry through the measurement and drawing of geometric figures.	2			
<b>Standard:</b> The student will understand and apply properties of number sense and process of computation.				
Adds, subtracts, multiplies, and divides decimals and whole numbers.	2			
Performs basic mental computation in addition, subtraction, multiplication, and division of whole numbers and simple fractions.	3			
Explains and applies relationships among fractions, decimals, mixed numbers, and whole numbers.	N			
<b>Standard:</b> The student will use a variety of strategies in the problem-solving process.				
Explains the processes and procedures used to solve a problem.	3			
Restates and clarifies a problem choosing relevant information.	2			

**Comments:** "Susie" is doing a good job showing her work and the process she uses to solve problems. She needs to continue to work on computing by hand.

**Achievement Levels:**  
Teachers will use a four-point scale each term to rate student progress next to each GLE:

- 4- Exceeds grade-level expectation
- 3 -Meets grade-level expectation
- 2 -Progressing toward grade-level expectation
- 1 -Attempts; not meeting grade-level expectation
- N -Not assessed during current term
- ID -Insufficient Data - not enough data to receive a mark

As parents you are encouraged to discuss any concerns about student progress and performance with your child's teacher.